

**EYFS - 2 Year Planning rotation (Adapted from United Curriculum)**  
**Starting from September 2026**

|                   | AU1 –                                                                                                                                                                                                                                                                                                                                                                           | AU2 –                                                                                                                                                                                                                                                                                                                                                                                                    | SP1                                                                                                                                                                                                                                                                                               | SP2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | SUM 1                                                                                                                                                                                                                                                                                                                     | SUM 2                                                                                                                                                                                                                                                                             |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year A<br>(27-28) | <p><b>Title:</b> Together We Thrive<br/>(concept: identity, belonging and community)</p> <p><b>Children will learn:</b><br/> <i>Who they are and what makes them unique.<br/> We belong to families, groups and communities.<br/> People in our communities have different roles and work together.<br/> Friendship helps us care for and support one another.</i></p> <p>-</p> | <p><b>Title:</b> Buildings &amp; Homes<br/>(concept: homes and habitats)</p> <p><b>Children will learn:</b><br/> <i>Humans and animals need homes.<br/> Different habitats meet different needs.<br/> Living things adapt to where they live.<br/> People use different buildings for different purposes, including different types of homes<br/> Our local area is made up of different places.</i></p> | <p><b>Title:</b> New Beginnings<br/>(concept: change and celebrations)</p> <p><b>Children will learn:</b><br/> <i>Celebrations often mark new beginnings<br/> Seasons bring change<br/> People grow and develop over time<br/> Some changes happen naturally and some are chosen</i></p> <p>-</p> | <p><b>Title:</b> Our Place in the Universe (concept: exploration, place and change)</p> <p><b>Children will learn:</b><br/> <i>Earth is our home (the planet we live in), and we can help care for it.<br/> We live in the United Kingdom, which is on Earth.<br/> Earth is one of eight planets in our Solar System.<br/> The Sun is a star that gives us light and warmth.<br/> The Moon orbits Earth and changes shape throughout the month.<br/> We experience day and night because Earth rotates.<br/> Astronauts explore space to learn more about our universe.<br/> Rockets and satellites help us explore and learn about space.<br/> We can observe changes in the sky during the day and at night.</i></p> | <p><b>Title:</b> Living Things and Healthy Choices<br/>(Concepts: Life cycles and sustainability)</p> <p><b>Children will learn:</b><br/> <i>Living things have life cycles and need healthy environments<br/> Animals have life cycles<br/> Food comes from plants and animals<br/> Healthy choices help us grow</i></p> | <p><b>Title:</b> Planting<br/>(concepts: growth and responsibility)</p> <p><b>Children will learn:</b><br/> <i>To care for plants and help them grow<br/> Growth requires care, time and nutrients<br/> Plants have life cycles<br/> People can help living things thrive</i></p> |

**EYFS - 2 Year Planning rotation (Adapted from United Curriculum)**  
**Starting from September 2026**

|                                          |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Year B</b><br/><b>(26- 27)</b></p> | <p><b>Title:</b> <i>Understanding Ourselves and Others</i><br/><i>(Concept: identity and belonging)</i></p> <p><b>Children will learn:</b><br/><i>Who they are and what makes them unique<br/>That families and communities are made up of different people<br/>People have different toles that help our community</i></p> | <p><b>Title:</b> The journey of change<br/><i>(concept: change)</i></p> <p><b>Children will learn:</b><br/><i>People change as they grow up<br/>Seasons change (story link)<br/>Feelings change (PSED story link) – reason behind and how we can improve.<br/>Objects and places change over time</i></p> | <p><b>Title:</b> Fresh Starts<br/><i>(concepts: Belonging, community and celebrations)</i></p> <p><b>Children will learn:</b><br/><i>Families celebrate in different ways<br/>Traditions help people feel connected<br/>Communities share special events</i></p> | <p><b>Title:</b> Castles<br/><i>(concept: place and time)</i></p> <p><b>Children will learn:</b><br/><i>Buildings have changed over time<br/>Castles were built for a purpose<br/>People lived differently in the past</i></p> | <p><b>Title:</b> Minibeasts, Plants and Seasonal Change<br/><i>(concept: growth &amp; living things)</i></p> <p><b>Children will learn:</b><br/><i>Plants and minibeasts are living things.<br/>Living things need food, water, shelter and care.<br/>Plants and animals grow and change throughout their life cycles.<br/>Seasons affect living things and their habitats</i></p> | <p><b>Title:</b> Seaside and Pirates<br/><i>(concept: exploration, Journeys and the Coast)</i></p> <p><b>Children will learn</b><br/><i>People travel by land and sea to explore different places.<br/>Maps help us plan journeys and find our way.<br/>Coasts are special environments where plants and animals live.<br/>We can help care for coastal environments.</i></p> |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|