

MORESBY



TOGETHER EVERYONE ACHIEVES MORE

Friday 7th February 2025

Dear parents and carers,

Thank you

Before getting on with the rest of what's going on in school at the moment, I'd just like to say "thank you" to everyone for their kindness and patience shown to me over the last few weeks.

It has been great to catch up with you all a little over the last few weeks, and your support has made it much easier as I've found my way back into school.

I'd also like to thank the staff and governors, and particularly Kirsty Lawman, for ensuring that our children continued to flourish while I was away. Kirsty has done a brilliant job, and it's been great to come back into school with all the normal rhythms and systems in place.

And, of course, it has been a pleasure to start working with the children again. Whilst it's clear that they've done really well over the last few months, I've missed being part of it, and I'm looking forward to a great rest of the school year.

Thanks again - for everything!

Ross Peacock

Head Teacher

Valentine's Disco

We're holding our Valentine's Disco after school on Wednesday next week (12th Feb). If your child(ren) would like to join in, please buy their tickets through School Hub (£4.50, including a drink and snack).

The children can bring £1 to spend, and a change of clothes to school with them. The event will finish at 5pm.

Year 5 and 6 Sportshall Athletics

Eighteen of our Year 5 and 6 children took part in a Sportshall Athletics event at Whitehaven Academy this week. Across the morning, they competed across a variety of track and field events, including the long and triple jump, and a range of relay races that tested their speed and endurance.

As always, the children represented school brilliantly, so a huge "well done" goes to Bea, Grayson, Noah, Millie, Lola H, Milo, Finley, Ivy, Amera, Szymon, Isaac F, Romy, Esme, Jasper, George, Sophia, Lola T and Aiden!

Musician(s) of the Moment

The Rolling Stones

Value of the Month

Resilience

Celebration Assembly

Values Award Setting an Example Award

C1: Elijah C1: Isla

C2: Ivy C2: Aria

C3: Emilia C3: Cassia

C4: C4 girls C4: Amera

Excellent Work Over and Above Award

C1: Irah C1: Otilie

C2: Ayda C2: Harry

C3: Avah C3: Jessica

C4: Amelia C4: Theatre group girls

TT Rockstars:

Most Improved Times *Most Correct Answers*

1st Spider Phoenix 1st Lou Jammy

2nd Zack Cash 2nd Diesel T Hendrix

3rd Boston Hay 3rd Strike Woolfe

Safeguarding: If you have any concerns about a child, please let either Mr Peacock, Mrs Crelling or either Mrs Lawman know. Alternatively, you can contact Cumbria Safeguarding Hub on 0333 240 1727.

Class 2 Curriculum Plan 2024-25

| KS1 B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|-----------------------------------|---------------------------------------|-----------------------------|--|---------------------------------------|--|
| English Fiction | RWI Get Writing | Rags to Riches (Pirate Tom) | Finding Tale (Beegu) | | Problem Resolution (Handa's Surprise) | |
| English Non-Fiction | Instruction (How to Catch a Star) | | Information | | | |
| Science | Animals Including Humans (Y2) | Uses of Everyday Materials (Y2) | Plants (Y1) | Seasonal Changes Spring to Summer (Y1) | The Environment (Y2) | Scientists and Inventors (Y2) |
| Computing | What is a computer? | Online Buddies | Code a story | Mini Beasts | Drawing Maths | My online Life (Y2) |
| Design Technology | n/a | Moving pictures | n/a | Phunky Foods Bag a Breakfast | n/a | Puppets |
| Geography | United Kingdom | n/a | Hot and Cold Places | n/a | Contrasting Locality | n/a |
| History | n/a | How have explorers changed the world? | n/a | How did we learn to fly? | n/a | What is a monarch? |
| Art | Life in colour (Y2) | Make your mark (Y1) | Woven wonders (Y1) | | Clay houses (Y2) | |
| Music | Exploring Simple Patterns | Introducing Tempo and Dynamics | I Wanna Play in a Band | Focus on Dynamics and Tempo | Exploring Feelings Through Music | |
| PE | Dance - Rainbow Fish & Bear Hunt | Gymnastics - Body Management | Gymnastics - Floor Exercise | Gymnastics - Vault | Dance - Country Dance | Dance - March, March / Jack & the Beanstalk |
| Games | Hit, Catch, Run Y1 Unit 1 OAA | Run, Jump, Throw Y1 Unit 1 | Hit, Catch, Run Y2 Unit 1 | Run, Jump, Throw Y2 Unit 1 | Hit, Catch, Run Y1/2 Unit 2 | Run, Jump, Throw Y1/2 Unit 2 |
| PSHE | Family and Relationships (Year B) | Health & Wellbeing (Year B) | Safety (Year B) | Citizenship (Year B) | Economic Wellbeing (Year B) | Boys and Girls (Relationships and sex education) |
| RE | Rules and Routines | Religion and Rituals | Easter, nature and God | | Places of Worship | Light and Dark |
| Class Book | Charlie and the Chocolate Factory | Harriet Versus The Galaxy | Lots Marc Martin | Traditional Tales | The Enchanted Wood | A First Book of the Sea (Poems) |

Class 3 Curriculum Plan 2024-25

| LKS2 B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|------------------------------------|-----------------------------|--------------------------|--|--|
| English Fiction | A Tale of Stone Trolls | | Journey to the Rainforest | | Mission Impossible | |
| English Non-Fiction | Brochure | Superheroes | | Rivers of Life | | Make games consoles available in schools |
| Science | Rocks (Y3) | Animals Including Humans (Y4) | States of Matter (Y4) | Plants (Y3) | Electricity (Y4) | Scientists and Inventors (Y3) |
| Computing | Dinosaurs | My Online Life (Y4) | Real or Fake | Rainforests | Minecraft Challenges & Wizard School | Programming with robots |
| Design Technology | n/a | Phunky Foods Drain Your Drinks | n/a | Pencil Cases | n/a | Light-up signs |
| Geography | n/a | n/a | The Amazon Basin | Climate Zones | South America: Rio & South-East Brazil | n/a |
| History | Would you prefer to live in the Stone, Bronze or Iron Age? | How have children's lives changed? | n/a | n/a | n/a | Why did the Romans settle in Britain? |
| Art | Prehistoric Painting (Y3) | Power prints (Y4) | Fabric of nature (Y4) | | Growing artists (Y3) | |
| Music | Developing Notation Skills | Composing Using Your Imagination | Introduction to GarageBand | Creating Simple Melodies | Learning More About Musical Styles | |
| PE | Dance - Who Am I & Language of Dance | Gymnastics - Body Management | Gymnastics - Floor Exercise | Gymnastics - Vault | Dance - Wimbledon & Musical Statues | Dance - Electricity |
| Games | Netball Y3 | Handball Y3 | Tag Rugby Y3 | Netball Y4 | Cricket Y3 | Tennis Y3 |
| PSHE | Family and Relationships (Year B) | Health & Wellbeing (Year B) | Safety (Year B) | Citizenship (Year B) | Economic Wellbeing (Year B) | Bits & Bobs & Sweat... (Relationships & Sex Education) |
| RE | The Bible | The Nativity Story | Islam | The Easter Story | Judaism | Pilgrimages |
| MFL - Spanish | Phonics 1 & 2 Shapes | Musical Instruments | Vegetables | Ancient Britain | In Class | Do you have a pet? |
| Class Book | The Lion and the Unicorn | The Iron Man | Fantastic Mr Fox | The Explorer | | The Abominables |

Class 4 Curriculum Plan 2024-25

| UKS2 B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|-------------------------------------|--------------------------------------|------------------------------------|---------------------------------------|--|
| English Fiction | <i>Finding Story (secondary unit)</i> | Newspaper | <i>Postal Story (secondary unit)</i> | Flash Forward | <i>Fear Story (secondary unit)</i> | Defeat The Monster |
| English Non-Fiction | Explanation | <i>Information (secondary unit)</i> | Letter of complaint | <i>Discussion (secondary unit)</i> | Information | <i>Instructions (secondary unit)</i> |
| Science | Properties and Changes in Materials (Y5) | Evolution & Inheritance (Y6) | Light (Y6) | Animals Including Humans (Y6) | Living Things and Their Habitats (Y5) | Scientists and Inventors (Y6) |
| Computing | YouTuber | My Online Life Y6 | Making AR Games | Crossy Roads | Sketchup CAD | Maths: Solve IT |
| Design Technology | n/a | Funky Furnishings | n/a | Phunky Foods Snack Attack | n/a | Bridges |
| Geography | n/a | A European Region - Greece | n/a | n/a | Volcanoes and Earthquakes | |
| History | Crime and Punishment | n/a | Greeks and WW2 | | n/a | |
| Art | Architecture (Y5) | Portraits (Y5) | | Artist study (Y6) | | Making memories (Y6) |
| Music | Dancing in the Street | Classroom Jazz 1 | Developing Melodic Phrases | Introducing Chords | Using Chords and Structure | |
| PE | Dance - English Country Dance | Gymnastics - Body Management | Gymnastics - Floor Exercise | Gymnastics - Vault | Dance - Rainforest | Dance - Volcanoes |
| Games | Netball Y5 | Handball Y5/6 | Tag Rugby Y5/6 | Netball Y6 | Cricket Y5/6 | Tennis Y5/6 |
| PSHE | Family and Relationships (Year B) | Health & Wellbeing (Year B) | Safety (Year B) | Citizenship (Year B) | Economic Wellbeing (Year B) | Your Mummy... Men & Women... (Rel & Sex Education) |
| RE | Peace | The Christmas Story | Worship | The Easter Story | Eternity | Humanism |
| MFL - Spanish | Aprendo Espanol L4-6 Fruit | Vegetables | Weather | Family | Clothes | At School |
| Class Book | Boy Overboard | Street Child | Greek Myths | Goodnight Mr Tom | Kensuke's Kingdom | |



E-School Nurse Video Clinics (By appointment only)



Twice weekly **online health support and advice for parents, carers and professionals who are supporting children and young people aged 5-19 years old.**

Tuesday and Thursday

You will be able to talk to the nurse over a live video link using [Attend Anywhere](#). The link is private, secure, confidential and convenient.

In consultation with you, the nurse will assess the child or young person's health problem and provide you with the support and advice needed.

For more information on the **E-School Nurse video clinic**

Please read the information leaflet or visit:

www.cumbria.gov.uk/ph5to19

You can telephone for an appointment

01228 603973 Mon-Fri 8-4pm



SCAN ME

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CUMBRIA CHILDREN'S SERVICES DIRECTORATE SCHOOL TERM DATES 2024/2025

AUTUMN TERM 2024

| STARTS | ENDS | HALF – TERM HOLIDAY |
|--------------------------|-----------------------|--|
| Wednesday 4 September | Friday 20 December | Monday 28 October – Friday 1 November |

Number of school days in term – 73

SPRING TERM 2025

| STARTS | ENDS | HALF – TERM HOLIDAY |
|----------------------|-------------------|--|
| Tuesday 7 January | Friday 4 April | Monday 17 February – Friday 21 February |

Number of school days in term – 59

SUMMER TERM 2025

| STARTS | ENDS | HALF – TERM HOLIDAY |
|---------------------|-------------------|----------------------------------|
| Tuesday 22 April | Friday 18 July | Monday 26 May – Friday 30 May |

Number of schools days in term – 58

Good Friday – 18 April
Easter Monday – 21 April

Early May Bank Holiday
Monday 5 May

| Date | Event |
|---|---|
| Tuesday 7th January | School opens for Spring Term |
| Tuesday 7th — Friday 10th January | Classes 3 and 4—swimming |
| Friday 17th January | School Council Crazy Hair Day—donation for the Crafty Cavin |
| Monday 13th January—Friday 17th January | Year 5 Bikeability |
| Thursday 23rd January | Year 2 Multi sports |
| Wednesday 5th February | Sportshall Athletics |
| Friday 7th February | Keysteps Gymnastics |
| Wednesday 12th February | Valentine's Disco |
| Monday 17th—Friday 21st February | School closed for February half-term |
| Friday 7th March | World Book Day |
| Friday 14th March | This Girl Can year 3-6 |
| Monday 10th and Tuesday 11th March | Nat Pattinson in school—Wheelchair Basketball |
| w/b Monday 17th March | Assessment Week 2 |
| Monday 24th March | School Photos Day |
| Friday 28th March | Moresbury Music Festival |
| Thursday 3rd April | Dance/Music/Gymnastics Evening |
| Friday 4th April 3.15pm | Easter performances C2 1.15pm C1 1.45pm C3 2.15pm C4 2.45pm |
| Friday 4th April 3.15pm | School closes for Easter holidays |